Eligibility

Applicant: This award is open to all students enrolled in a PhD program at a Canadian university or health research institute. Applicants must be in the process of applying, or planning to apply, for other national and provincial stipend awards.

Location: The award must be held at a Canadian academic institution and/or health research institute.

Research: All projects must focus on gastrointestinal (GI) or liver research.

Timing:

- Applicants must be pursuing full-time research at a Canadian university or research institute. Part-time positions will only be accepted as a disability-related accommodation or necessary for another reason that must be described and documented.
- Applicants must have at least three years of full-time or full-time equivalent doctoral study remaining in their degree. Career interruptions are not counted toward years of doctoral experience. Applicants should provide context for their career interruptions in the optional TRIANGLE Personal Statement. Interruptions could include, but are not limited to:
    - maternity, parental, and/or adoption leave
    - illness and/or disability
    - pandemic-related delays
    - mandatory military service
    - war, civil conflicts, and/or natural disasters
    - socio-economic factors
    - lack of research opportunities
    - child and/or elder-care responsibilities

Citizenship: This program is open to citizens of any country. Citizens of a country other than Canada must provide proof upon application of a valid permit/visa at the time the award begins and at the beginning of each award year thereafter.

Supervisor: This award is open to all supervisors at a Canadian university or health research institute. Supervisors may support multiple student applications; however, only one student per supervisor may receive funding in each competition cycle. Supervisor must be or become a member of the professional organization(s) – i.e. funding parter - associated with the student's award for the award to be allotted to the trainee (,e.g. Canadian Association of Gastroenterology member).

Host Match: If the candidate is awarded an AMPLIFY award that includes salary support, the Host Institution must provide a matching amount of financial support.

Equity, Diversity, and Inclusion Prioritization Statement: We are committed to advancing equity, diversity, and inclusion within our training and funding programs. As part of this commitment, the review committee may prioritize applications from individuals who identify as members of equity-deserving groups, including but not limited to Black and Indigenous trainees, as well as applicants from underrepresented geographical regions. These applicants must meet the CIHR academic eligibility cutoff, but they may not necessarily rank within the top scoring tier of applicants. Prioritization will be applied to ensure that our awards foster greater inclusivity, broaden participation, and support trainees who have historically faced systemic barriers within health research.

Support

TRIANGLE will give out 6 awards each year to the top 6 ranked applicants. Three will receive salary support (AMPLIFY stream) and the other three will not (ENRICH stream). Candidates who hold salary support from another national or provincial institution will not be eligible for the salary support (AMPLIFY Stream) from TRIANGLE.

AWARD DURATION: 3 years

FINANCIAL SUPPORT:

	Salary Support Per Year	Duration	Awards/Year
AMPLIFY	$15,000	3 years: 2 year salary support, 1 year career development	3
ENRICH	Not Applicable	3 years	3

AMPLIFY Stream: $15,000 of salary support per year for 2 years and 1 year of career development support. A minimum $15,000 matching of funds is required by the host institution, supervisor, or department.

All TRIANGLE awards are provided without benefits. Successful awardees are expected to organize their own benefits with the host institution.

ENRICH Stream: No financial support for the applicant's salary will be provided. However, all ENRICH awardees will attain the same career and professional development support, non-financial support and other benefits as the AMPLIFY awardees.

CAREER AND PROFESSIONAL DEVELOPMENT FINANCIAL SUPPORT for AMPLIFY & ENRICH

- Travel and expenses for the TRIANGLE annual summit. Up to $1,500 per year for 3 years via reimbursement post- meeting.
- Support for one experiential learning placement (industry internships and/or lab visits), to a maximum of $3,500. Application required.

NON-FINANCIAL SUPPORT for AMPLIFY & ENRICH

- skill and knowledge building via the TRIANGLE curriculum
- mentorship and guided career planning from leaders in research, industry, government, non-profit, and more
- access to large research teams/networks
- community, network, and collaboration building with the gastroenterology and hepatology communities within and beyond TRIANGLE
- support for mental, physical, and emotional well-being

For Doctoral learners who defend their thesis before the award ends, the last day of the month in which the thesis is defended will act as the new end date for the award. It is the awardee and supervisor's responsibility to inform TRIANGLE of this change and unused funds must be returned.

AMPLIFY Doctoral awardees who attain funding at the provincial or national level during the award term should inform the TRIANGLE head office immediately. Their award will be switched to the ENRICH stream for the remainder of the award, and all unused funds must be returned. It is the awardee and supervisor's responsibility to inform TRIANGLE of this change.

Maternity/Parental Leave: Successful candidates for the doctoral AMPLIFY award are eligible to receive paid parental/maternity leave up to a maximum of 12 months. The term of the award will be extended by the length of the approved leave up to but not exceeding 12 months. All paid leaves must meet the following requirements:

- Interruptions for this purpose must be taken within six months following the birth or adoption of the child.
- The leave must be requested at minimum 30 days in advance of the leave start date.
- The student must not be eligible for and will not be receiving employment insurance or other parental benefits from any other sources.
- Award holders must be the primary caregivers for the duration of the interruption.
- Award holders may request a separate parental leave for every eligible occasion of birth or adoption.
- Multiple births upon the same occasion (for example, twins) do not increase the duration or the value of the leave.
- Paid interruptions require supporting documentation such as proof of birth or adoption.
- The supplement is equivalent to the value of the monthly stipend for up to 12 months.
- If both parents hold a federal granting agency award and choose to request paid parental leave from their agencies, they must share the paid leave for a cumulative maximum of 12 months.
- Paid parental leave does not apply to award holders acting as a surrogate or gestational carrier; these award holders may request unpaid leave for medical reasons.
- Approval of paid parental leave is subject to the availability of agency funds.

Medical or Family Caregiver Leave: Learners are eligible for unpaid medical or a family caregiver's leave for up to 12 months. The latter is to provide care or support to certain family members who have a serious medical condition. Awards will be placed "on hold" for the duration of the leave with supported documentation from the local institution. The leave must be requested at minimum 30 days in advance of the leave start date. Awards will resume upon the return of the individual to the training environment. The term of the award will be extended by the length of the approved leave up to but not exceeding 12 months.

Application Requirements

Deadline to apply: June 1st at 11:59 pm EST. Late or incomplete applications will not be considered.

When you are ready to submit your application click on the "APPLY NOW" button on our website to complete the online form. You will be asked to enter or upload each of the following documents so please have them ready to go.

1. **Current Role**
2. **Academic Institution**

3. **ORCID ID**
4. **Supervisor name**
5. **Supervisor title**
6. **Supervisor email**
7. **Supervisor career stage:** Is your supervisor an early career researcher?
8. **Stipend support:** Are you currently supported by another salary/stipend award? If so, please have the following information ready to go: Award Name, Institution Issuing the award, Start Date, End Date, Total Value, Duration, and a copy of the award notice or acceptance letter.
9. **Self-declaration:** TRIANGLE collects demographic data from all participants, including faculty, staff, and applicants, to make quality improvement decisions toward its mandate to ensure that TRIANGLE membership reflects the diversity of Canadian society. This information will only be used in aggregate by the operations team. Completing this questionnaire is required to apply to TRIANGLE. There is a "prefer not to answer" option for all questions should you not want to share some or any information with TRIANGLE.
10. **Citizenship status:** Applicants who are not Canadian citizens or permanent residents will be required to upload copies of work visas, permits, and/or immigration status. Kindly name the file "CandidateLastname_Citizenship"
11. **Top 3 TRIANGLE mentors:** Part of the TRIANGLE award includes an assigned mentor. Please review our list of mentors by clicking here and list your top 3 choices.
12. **Research, Academic, and/or Clinical Contributions Statement - 1 page maximum (3,000 characters/500 words):** Please choose 3 research, academic, and/or clinical contributions from your CV and describe:
    - the contribution
    - your role
    - its significance to the field, patients and families, and/or your career development and future plans
13. **Community Contributions Statement - 1 page maximum (3,000 characters/500 words):** Please choose 3 community contributions (e.g. teaching, mentorship, supervision, committee work, coaching, volunteering, artistic or athletic achievements, etc.) from your CV and describe:
    - the contribution
    - your role
    - its significance to your research or other communities, your personal/professional development, and your research and/or career plans
14. **Career and Professional Development Plan - 1 page maximum (3,000 characters/500 words):** Use this space to explain your goals for your current degree/role and your future career.
    - Please note why and how membership in TRIANGLE and access to TRIANGLE support — including training, mentorship, funding to attend conferences and events, internships, lab exchanges, community building, and salary support (for applicants without other external funding) — will help you achieve your research and career goals.
    - You do not need to know what career or industry you're aiming for
    - Reviewers want to understand what you want to contribute or improve as someone trained in GI/liver research and/or practice, but you don't need to know yet specifically where or how you'll do that.
    - TRIANGLE programming and supports include many opportunities for career and personal exploration, so your career and development plan can and should involve exploring career options via:
        - Career/personal exploration workshops and activities (including the annual Individual Development Plan (IDP) creation and review with a TRIANGLE advisor at the summit)
        - Networking and mentorship with professionals in business, government, non-profit, or research
        - Experiential learning placements in business, government, non-profit, or research
        - Other activities that you'd like to propose and/or lead as a TRIANGLE member

CIHR IRSC Canadian Institutes of Health Research / Instituts de recherche en santé du Canada
Canadian Association of Gastroenterology / L'Association Canadienne de Gastroentérologie
Crohn's and Colitis Canada / Crohn et Colite Canada
Canadian Association for the Study of the Liver CASL ACEF Association Canadienne pour l'étude du foie
CIDSCaNN
FARNCOMBE

- For more information about TRIANGLE programs and supports, please review our website and/or contact the Program Manager.

15. **Equity, Diversity, and Inclusion Statement – 1 page maximum (3,000 characters/500 words):** Please describe how your participation in the TRIANGLE program will promote a culture of equity, diversity, and belonging within and outside the program. Things you may wish to note include:
    - training or lived experience that has equipped you with skills and knowledge to be part of and promote a diverse TRIANGLE community
    - how you incorporate EDI principles beyond sex & gender into your research, community involvement, and other activities
    - how you would like to see TRIANGLE support you as part of our community
16. **Optional Personal Statement – 1 page maximum (3,000 characters/500 words):** Our mandate is to equitably support a diverse community of researchers in achieving their academic and career goals. Please use this space to provide any context that will help the TRIANGLE committee understand your training, career, and research trajectory thus far. To aid in this process, the TRIANGLE selection process will consider the contexts in which applicants have worked, the impact of their lived experience, and the barriers they have faced. We encourage you to broadly consider and articulate these contexts and their impacts on your academic, research, and career progress. However, we recognize that you may not wish to share this information with the TRIANGLE committee and this statement is optional. Examples of factors and experiences that could have impacted your journey and your development may include, but are not limited to:
    - being a first-generation and/or low-income student
    - family responsibilities, including child and/or elder care, parental leave(s)
    - health, mental health, and/or disability
    - membership in a group (racial, ethnic, sex/gender, orientation, ability, etc.) that has historically been excluded from advanced studies in STEMM, or that is currently under-represented in STEMM
    - COVID-19-related delays or challenges
    - supervisory changes and/or issues
    - immigration status
    - atypical academic, research, and/or career trajectory
17. **Lay title**
18. **Lay Abstract: 1 page maximum (3,000 characters/500 words**
19. **Project title**
20. **Research proposal for upload – 2 page maximum: (6,000 characters/1000 words) plus 1 page for references and 1 page for figures and tables if needed. Please use 1-inch margins and 12-point font.** Your project summary should address the following in clear language aimed at a non-specialist audience that includes scientists, health practitioners, and patients:
    - the relevance, significance, and potential impact of your project
    - the novelty of your project, i.e. the gap in knowledge that you're proposing to fill and the necessity of filling it, any novel methods/approaches/tools you'll be using
    - a compelling hypothesis
    - clear aims
    - the measures you're taking to ensure a high-quality study (e.g. selection of methods, adequate population size to ensure statistical significance, controlling for confounding factors, carefully considering sex/gender, research ethics (including working with Indigenous patients and participants), any training or collaborations you'll be pursuing to fill any skill or knowledge gaps)
    - if appropriate, how you will engage patients and families, or take into consideration their needs and experiences, in your research project (including sharing the results of your research)

- how your research and/or clinical experience to date will help you be successful with this project
- how you're going to share your research findings
- Please name this file "CandidateLastname Research Proposal"

21. **Sex considerations statement – ½ page maximum (1,500 characters/250 words):** Brief description of how sex (biological) considerations are taken into account in your study design and analysis. For a guide to sex and gender-based analysis, please consult the CIHR website: https://cihr-irsc.gc.ca/e/32019.html
22. **Gender considerations statement – ½ page maximum (1,500 characters/250 words):** Brief description of how gender (socio-cultural) considerations are taken into account in your study design and analysis. For a guide to sex and gender-based analysis, please consult the CIHR website: https://cihr-irsc.gc.ca/e/32019.html
23. **Applicant CCV**: Please upload your CCV using the Vanier-Banting format. To find this format, please log in to the CCV application, then go to CV > Funding. Choose Vanier-Banting as the Funding Source and Vanier-Banting Academic as the CV Type. Please name it "CandidateLastname_CV".
24. **Supervisor CCV:** Please submit your supervisor's CCV in the CIHR Biosketch format. Please name it "SupervisorLastname_Biosketch".
25. **Transcripts:** Please upload unofficial undergraduate and graduate copies of your transcripts. Please name it "CandidateLastname_Transcripts".
26. **Health professional licenses:** If you are a licensed health professional, please upload a copy of your active license and name it "CandidateLastname_License".
27. **Supervisor letter:** Applicants require one letter of support from their proposed supervisor for their TRIANGLE supported project. The supervisor's letter must include the following:
    - Statement of commitment to the applicant's project
    - Description of the nature and suitability of the facilities (lab, research environment, core facilities) to conduct the proposed research
    - Description of funds available to support the research
    - Statement of commitment to match the $15,000 salary support per year.
    - Expression of commitment to the applicant's career development and full engagement in TRIANGLE activities (e.g., career development curriculum, experiential learning placements, summit, mentorship program) and
    - Commitment to support the TRIANGLE program in the future, e.g. participating in application review
    - Please upload this letter and name it " SupervisorLastname Letter"
28. **Signature Page:** Please download the signature page here. Once all signatures are attained, please name it "CandidateLastname_Signatures" for upload.

Adjudication Process

EVENT	Date
Applications Open	March 10th
Deadline to apply	June 1st
Review of applications	June 2nd – July 15th
Notice of funding results	September
Award Start date	January 1st
Award period	January – December, 3 years

Reviewer Assignment and Conflict of Interest:

1. Upon application deadline, the Platform Manager collates applications and ensures that each applicant meets all eligibility requirements.

2. An email is sent to all Selection Committee members with a list of applicants and their demographics, for conflicts of interest and declaration of expertise.

3. The Platform Manager sends the Selection Committee Chair, Co-Chair and Director the list of applicants with demographics, project title, abstract, and conflicts of interest. Individuals with a conflict of interest for certain applicants, and from the same institution will not be assigned to the applicant in question.

4. The Selection Committee Chair, Co-Chair, and platform manager assign 3-5 reviewers to each candidate: Emails are sent to the reviewers to accept or decline and declare any conflict of interest. A new reviewer will be assigned if a reviewer declines or has a conflict. Reviewers who accept a review may be required to join a Selection virtual meeting. The Platform Manager sends each reviewer the applications they will be reviewing with an evaluation form.

Reviews and Scoring:

5. Reviewers are given approximately 4-6 weeks to complete their reviews and return the evaluation form with scores.
6. Reviewers will score the candidates based on the following categories. Each category contributes the specific weight (described in points) to the application's overall score out of 100. Reviewers carefully consider all the contexts detailed in applicants' Personal Statement when assigning a score to each area. Reviewers are not required to provide detailed comments on each application.

Category	Points
RESEARCH, CLINICAL, AND/OR ACADEMIC ACHIEVEMENTS	20 POINTS
Grades: • Reviewers are looking for progress and an upward trajectory through your academic career, not a perfect GPA • Reviewers will carefully consider any contexts noted in the personal statement section of the application that have impacted your academic record	4 points
Research and/or clinical contributions or achievements: Reviewers will holistically assess the contributions noted in your CCV and your Research, Academic and/or Clinical Contributions statement. These include: • scholarships, fellowships, and awards • contributions as a health professional to patient care, policy, practice • inventions or patents • publications aimed at scholarly readers or the public • presentations at academic conferences, to school or special interest groups • other scientific outreach activities	16 points
COMMUNITY CONTRIBUTIONS	20 POINTS
Social conscience: Your community contributions demonstrate a sense of citizenship and care for the community/communities to which you belong and suggest that you'll be a caring and contributing member of the TRIANGLE and broader GI/liver communities.	10 points

Personal Characteristics: Your contributions demonstrate positive personal characteristics (e.g. leadership, service, determination, care for others, sense of justice, etc.) that indicate you will be a positive addition to the TRIANGLE community and the GI/liver field. You effectively articulate how your community contributions, as highlighted in the Community Contributions statement, connect to and have prepared you to move forward with your research and/or career plans.	10 points
CAREER AND DEVELOPMENT PLANS	20 POINTS
Career and Development Plan: Your plan effectively articulates why and how membership in TRIANGLE and access to TRIANGLE supports will help you achieve your research and career goals • You do not need to know what career or industry you're aiming for • Reviewers want to understand what you want to contribute or improve as someone trained in GI/liver research and/or practice, but you don't need to know yet specifically where or how you'll do that • TRIANGLE programming and supports include many opportunities for career and personal exploration, so your career and development plan can and should involve exploring career options via: • Career exploration workshops and activities (including the annual IDP creation and review with your mentor) • Personal exploration workshops and activities (including the annual IDP creation and review with your mentor) • Networking and mentorship with professionals in business, government, non-profit, or research • Experiential learning placements in business, government, non-profit, or research • Other activities that you'd like to propose and/or lead as a TRIANGLE member	10 points
Research and/or Clinical Contributions Statement: You effectively articulate how your research and/or clinical contributions, highlighted in the Research and/or Clinical Contributions statement, connect to and have prepared you to move forward with your research and/or career plans.	10 points
RESEARCH PLAN	30 POINTS
Scientific quality of the plan: You effectively articulate, for a non-specialist audience that includes researchers, health practitioners, and patients: • the relevance, significance, and potential impact of your project • the novelty of your project, i.e. the gap in knowledge that you're proposing to fill and the necessity of filling it, any novel methods/approaches/tools you'll be using • a compelling hypothesis • clear aims • the measures you're taking to ensure a high-quality study (e.g. selection of methods, adequate population size to ensure statistical significance, controlling for confounding factors,	15 points

carefully considering sex/gender, research ethics (including working with Indigenous patients and participants)) • how you're going to share your research findings	
Feasibility: You effectively articulate: • how your research and/or clinical experience to date will help you be successful with this project • any published or preliminary data you've already collected • any training or collaborations you are currently, or are planning to, pursue to fill any skill or knowledge gaps • why your PI is the right choice for this project in terms of their experience and expertise	10 points
Research environment: Why your institution and lab are the best choice for pursuing the proposed project (including monetary and non-monetary resources, equipment, core facilities, funding, training, professional development, etc.)	5 points
SUPERVISOR LETTER	10 POINTS
Research environment: The environment is clearly one that will allow the applicant to succeed with the proposed research.	2 points
Support of the Project: The supervisor has a clear understanding of the project and their role in ensuring its success via training, support, funding, resources, training, etc. The supervisor has committed the support necessary for the project's success	4 points
Supervision plan: Supervisor clearly articulates a feasible and supportive plan for supervision, contact time etc. that will ensure the success of the candidate and their project	2 points
Commitment to TRIANGLE: Supervisor supports the candidate's full participation in the TRIANGLE program and in professional development activities offered at or outside their home institution, including experiential learning placements and attendance at the TRIANGLE annual summit at CDDW-CLM. Additionally, the supervisor commits to participating in TRIANGLE as a faculty mentor and contributor. Please note that this supervisory commitment is mandatory for all TRIANGLE applicants. Any applicants or supervisors who are concerned about this commitment should reach out to the TRIANGLE program for additional guidance.	2 points

Ranking:

7. All candidates are ranked based on their scores. The top 6 candidates are selected for funding. Ranks 1 to 3 will be offered an AMPLIFY award (salary support). Applicants ranked in positions 4-6 will be offered an ENRICH award (no salary support).
8. Should a candidate within ranks 1-3 have salary support at the national or provincial level, they will receive an ENRICH award, and the next ranked individual who is eligible for salary support will receive it.
9. Should a PI have more than 1 applicant in the top 6, only 1 candidate will be funded, and the next ranked individual under other supervisors will be awarded.
10. Equity, Diversity, and Inclusion Prioritization Statement: We are committed to advancing equity, diversity, and inclusion within our training and funding programs. As part of this commitment, the review committee may prioritize applications from individuals who identify as members of equity-deserving groups, including but not limited to Black and Indigenous trainees, as well as applicants from underrepresented geographical regions. These applicants must meet the CIHR academic eligibility cutoff, but they may not necessarily rank within the top scoring tier of applicants. Prioritization will be applied to ensure that our

awards foster greater inclusivity, broaden participation, and support trainees who have historically faced systemic barriers within health research.

11. This process will continue until all 6 awards are assigned. Should an unclear ranking be determined, a virtual panel review will be conducted as described below.

Executive Committee Approval:

12. The rank order will be presented and discussed and approved by the Steering Committee. This decision will be based on funding availability and recommendations from the Director and Selection Committee Chair and Co-Chair.

Notice of Award:

13. Following the decision, notification letters will be sent to all candidates. These letters will be drafted by the Platform Manager, then vetted by the Selection Committee Chair, Co-Chair, and Director. Copies of the reviews will not be sent to the candidates. However, each letter will include up to 2 strengths and 2 weaknesses from each reviewer as feedback. Candidates are also welcome to follow up with the Program Manager should additional feedback be requested.

Grievances:

14. All grievances with the selection process can be brought to the Steering Committee via the Program Manager or anonymous feedback survey: https://surveys.sickkids.ca/surveys/?s=47TLPWH9MNJN9AHF
15. A follow-up telephone call with the Selection Committee Chair can be requested if a candidate has specific questions regarding feedback provided by the selection committee and the outcome of the competition.

Virtual panel review (follows the standard CIHR grant review process)**:**

1. The Platform Manager sends out a personal scorecard to each Selection Committee member one week before the meeting.

2. The Platform Manager shares the reviewer scores and their averages with the Selection Committee Chair, Co-Chair and Director. If scores for a candidate are highly variable, the Selection Committee Chair, Co-Chair and Director may request to see the reviews.

3. Based on (a) the compatibility of the scores among reviewers for each candidate and (b) conflicts of interest among Selection committee members, the Selection Committee Chair and Co-Chair will determine the order of discussion for each candidate. Reviewers with a conflict of interest will be asked to leave the meeting when reviewing the applicant in question and prompted to return when the discussion is complete. Should the Director have a conflict, the Director will leave the call and the Selection Chair will act as the Director and Selection Co-Chair as the Chair. Should the Selection Chair have a conflict, they will leave the call and the Selection Co-Chair will act as the Selection Chair.

4. At the Selection Committee meeting, each candidate will be reviewed in the order determined by the Selection Committee Chair.

5. For applicants who attained low scores, the Selection Committee Chair and Co-Chair may request to streamline the application. If approved by all reviewers, this application will not be discussed.

6. *Scientific review*: Reviewers 1, 2, and 3, will each state their scores and then respectively outline their reviews of the proposed application.

7. A discussion then follows with the rest of the selection committee who may have additional questions, concerns or insights.

8. The 3 scientific reviewers agree on a consensus score based on the application discussion. All scientific review members of the selection committee are then asked to (a) record the consensus score on their scorecards; (b) score the candidate plus or minus (+/-) 0.5 of the consensus score.

9. The above 3 items are repeated for each candidate until all candidates have been reviewed. Selection Committee members with conflicts are asked to leave before and return after (via text message) the conflicting application.

10. Immediately following the virtual meeting, each reviewer emails the Platform Manager their completed personal scorecards.

11. A tally and average of the personal scores is created by the Platform Manager. The Selection Committee Chair, and Director are sent the final average *only* of the tally for each candidate. Please see line item #7 "Ranking" for next steps.

Award Requirements

All successful candidates who attain a TRIANGLE award, plus their local supervisor and/or host institution, must agree to the following conditions as part of the award acceptance.

1. The awardee will attend monthly virtual meetings on the 1st Tuesday of each month at 4pm EST, starting in the 1st month (January) of their award for onboarding. Click here to learn more about our workshop and sessions.
2. The awardee will complete the Becoming a Resilient Scientist (BRS) series within the 1st 5 months of their award term. These will be scheduled based on the presenter's availability and sent via calendar invitations before your start date. Click here to learn more about the BRS series.
3. The awardee will complete all 9 CIHR Research Training modules by the end of their award term.
4. The awardee will apply to at least 1 experiential learning opportunity. Click here to learn more about the Experiential Learning Program (ELP).
5. The awardee must submit an annual Individualized Development Plan (IDP) by November 30th each year, starting at onboarding, to ensure satisfactory progress in their training. For more information on the IDP click here.
6. The awardee will participate in the in-person Annual Summit for the duration of the training award. Failure to attend, except in extraordinary circumstances, will jeopardize the continuation of funding for the awardee. Annual Summits normally take place 2 days prior to CDDW in the same location as CDDW. Learn more about the Annual Summit here.
7. The awardee will meet with their assigned mentor and mentorship pods as mutually agreed upon in your mentorship agreement, and complete a review of the relationship that is due on June 30th of each year. Click here to learn more about TRIANGLE mentorship.
8. The Host Institution and/or supervisor must commit to having space, resources and time for the awardee.
9. For AMPLIFY awardees:
    - The awardee must not hold any other stipend award. Should this arise, the awardee and supervisor and/or host institution must advise TRIANGLE immediately. The

awardee will be switched to the ENRICH stream for the remaining duration of their support period. This award will then be void and all unused funds are to be returned.
    - The host institution and/or supervisor must match the annual TRIANGLE award amount.
10. The awardee will acknowledge TRIANGLE, CIHR, CAG, and any other sponsor identified in their acceptance letter, in all presentations and publications for the duration of the award. All logos can be found on our Resources page.

Additional information on all these requirements can be found on our curriculum page or by downloading our Welcome to TRIANGLE Slide Deck. A downloadable timeline can also be accessed here.